



# October CDE Newsletter

*An official communication debriefing the important events, projects and progress of the CDE for the month of October 2020.*

*The goal of the newsletter is to improve communication and transparency between the pupils and the CDE.*

## **Leisure Team:**

Due to COVID-19, ideas for events that could take place online and in school have been considered by the Leisure Team, and supervisors have been elected for various events (i.e. Chess competition). Since the details are still being figured out, some events have not yet been revealed.

## **Improvement Team:**

Plans of purchasing balls or games for the educational advisors' offices are being drawn up by the team and some ideas (i.e fixing broken lights, shutters, improving the scent in the bathrooms, etc...) are being brainstormed. Ideas for the space outside of the cafeteria are being discussed with the administration. More vegan and vegetarian options at the cafeteria are being promoted.



## **Mini CDE:**

Mini CDE were tasked with improving communication between S1-S2 (as they're new to the secondary system) and the CDE as well as representing their voices. A meeting with most of the S1 and S2 class representatives took place Friday 16<sup>th</sup> of October 2020 where they introduced themselves.

## **Jumper Team:**

Logos for the school jumper competition were received and a survey on jumper colours and designs is being worked on by the Jumper Team and the jumpers should be available for sale at the beginning of December.

## **Public Relations Team:**

A lot of resources are being put into a CDE website, meanwhile transparency and communication between students and the CDE is being worked on by the Public Relations Team. Videos explaining every team are being made and this newsletter has been created. An initiative has begun to bring parents and staff members more up to date on what the CDE is, what we have done and what we will be doing. Interschool meetings have been held to ensure better transparency, and bring all European Schools more together, as a community. Our biggest priority is still to make sure the CDE is a trusted student council, whom the students are comfortable speaking with.



## **Grand Debate Team:**

Solutions to the health risks of having the Grand Debate during the current COVID-19 pandemic are being explored by the Grand Debate Team.

## **Amnesty Team:**

Ways of organizing sales due to COVID-19 restrictions are being researched and the timeline for candy-cane distribution has been set. Several volunteers have come forward for the delivery of the items.

## **Other topics discussed...**

There were two teambuilding days (6<sup>th</sup> of October, and 10<sup>th</sup> October) during which the CDE got a lot closer to each other as a team and teams' heads were elected as well as representatives for different projects (wellbeing advisory, 8 life skills and sexual harassment meetings).

During October there was a meeting between all the presidents of the European schools which discussed promoting communications with the different schools and issues they would like to improve.

A CoSuP (Conseil Supérieure des Élèves) meeting, where two representatives from each European school gather and discuss shared school problems, was held, in which proposals and issues were brought up by the representatives.



The Joint Teaching Committee (JTC) meeting took place (October 8<sup>th</sup> and 9<sup>th</sup>), in which members of the CoSup presidency took part in. A wide variety of subjects were discussed.

The Board of Governor's Meeting (BoG) was held the 20<sup>th</sup> of October, another meeting in which the CoSup presidency was present. Just as in the JTC, many different subjects on an interschool scale have been discussed, such as the COVID-19 expenses around the different European schools.

A survey was conducted regarding online learning systems. The results from the survey were taken into account in an official email sent, informing our director Mrs. Malik, and deputy director of secondary school Mr. Schmelz, of both the students', and CDE's reflections and preferences regarding online learning systems.

## Contact us

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